## ACTIVITY 5: Perspective, empathy and understanding

People have different perspectives on war. This might be influenced by factors such as nationality, lived experience or the passage of time.

Look at the photographs to see how Australia responded after the attack.

1. Describe what happened to the recovered submarines? Why do you think this was done? 2. Why do you think Australian authorities honoured the Japanese sailors with full naval honours?

**3.** Imagine you were living in Sydney at the time of the attack. **Write a letter to a friend about the event and how you might have felt**. Were you scared? Did you feel grief from the loss of Australian lives? Did you feel resentful because of the actions of the Japanese enemy? Or did you feel empathy towards the Japanese sailors?



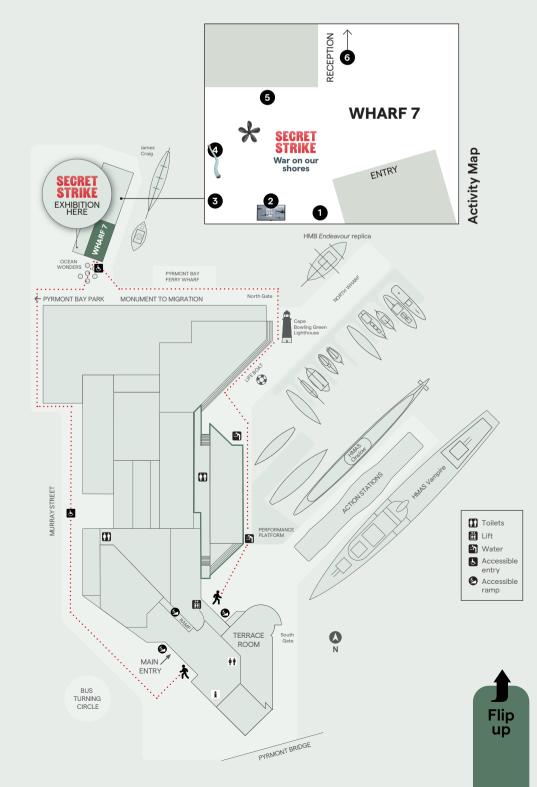


#### ACTIVITY 6: Reflection

Ken Done is a famous Australian artist. His paintings mark the 70th anniversary of the attack on Sydney Harbour.

**Use Done's painting to inspire your own drawing about the attack.** This could be from an Australian or Japanese perspective.

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# WAR ON OUR SHORES

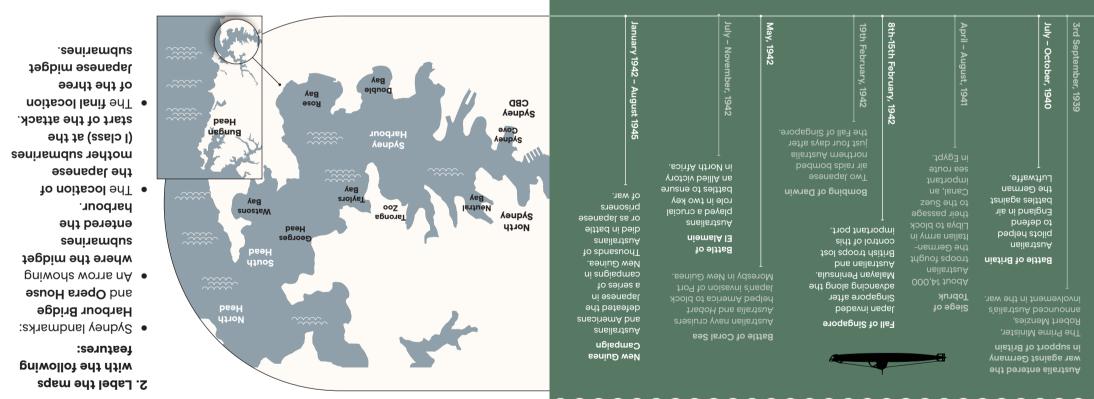


Complete the activities





Name:				
School:				





#### ACTIVITY 4: Historical sources

Different types of sources help us to understand the past. A primary source is made during the period being investigated, such as letter, artefact or original poster. A secondary source is made after the time being studied, such as a website, textbook or an academic journal.

J. Identify one secondary source in the exhibition. What is it?

2. Find and describe one primary source in the exhibition.

3. Explain why you think this primary source is valuable in helping us to understand the reasons for the Japanese attack and the consequences for Australia.

### Activity 3: Consequences of the attack

The night before the midget submarine attack, a small lapanese aeroplane did a reconnaissance flight over Sydney Harbour to identify potential targets. The crew spotted battleships and other navy patrol boats that they would need to evade for a successful mission.

#### J. Use the video and other displays in the exhibit to help you complete the table.

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		Midget submarine M24
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Fate of the crew	Role in the attack	ləzsəv to əmɛN

2. What do you think were the consequences of the attack on the Australian home front? Hint: consider ally relationships.





### ACTIVITY 2: The attack on Sydney Harbour

While Australians fought alongside Britain and Allied forces in distant countries, threats were developing closer to home. The Japanese Navy had a diverse fleet of submarines in the Second World War. Watch and listen to the exhibition video to learn how some of these submarines were used to attack Sydney.

1. Label the names of these vessels that were involved in the attack.













#### ACTIVITY 1: Chronology of events

Australia's involvement in the Second World War (1939 -1945) began in support of its ally, Britain. Allied campaigns were fought against Germany and Italy in Europe and North Africa. Australia's efforts then shifted to the Pacific against an advancing lapan. The timeline below shows some of the campaigns Australians were involved in during the war.

3. Why do you think Japan attacked Sydney Harbour? J. Read the2. Draw an'Getting Closer'arrow from'Getting Closer'arrow fromand 'Prelude'the midgetpanels. Whensubmarine towas the Japanesethe timelineattack on Sydney?to show whenattack on Sydney?the attack