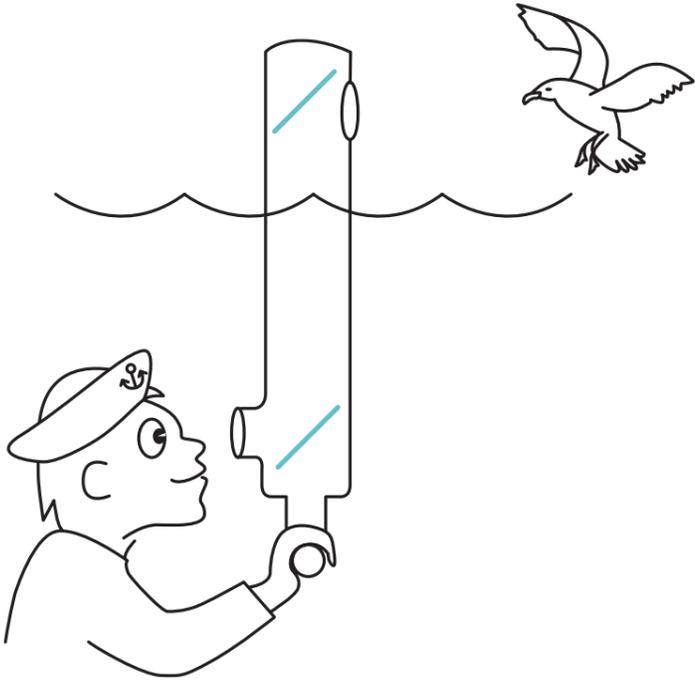




### Activity 5: Navy Gallery

1. Draw a ray diagram on the periscope below.



2. What do you think you will see in the periscope? Make a prediction.

**I predict that I will see ....**

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3. Look through the periscope. What did you see? Record your observations.

**When I looked through the periscope, I saw ....**

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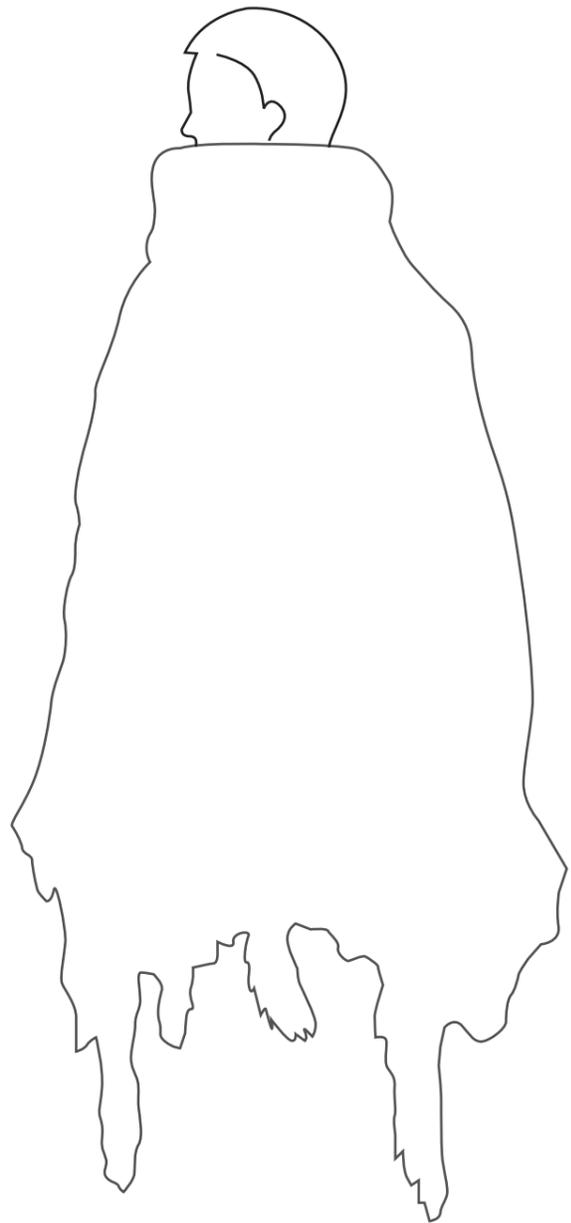


Label the acute and right angles.



### Activity 6: Possum Skin Cloaks

If you had your own possum skin cloak, what sort of markings would tell your story? **Draw your own possum skin cloak.**




**MUSEUM**  
AUSTRALIAN NATIONAL MARITIME MUSEUM

# Bright Ideas

Primary school self-guided worksheet

**How to use this guide**  
Using the map, discover hidden treasures, learn fun facts and use your imagination.  
Follow your teacher and complete the activities.



Answer questions



Challenge yourself

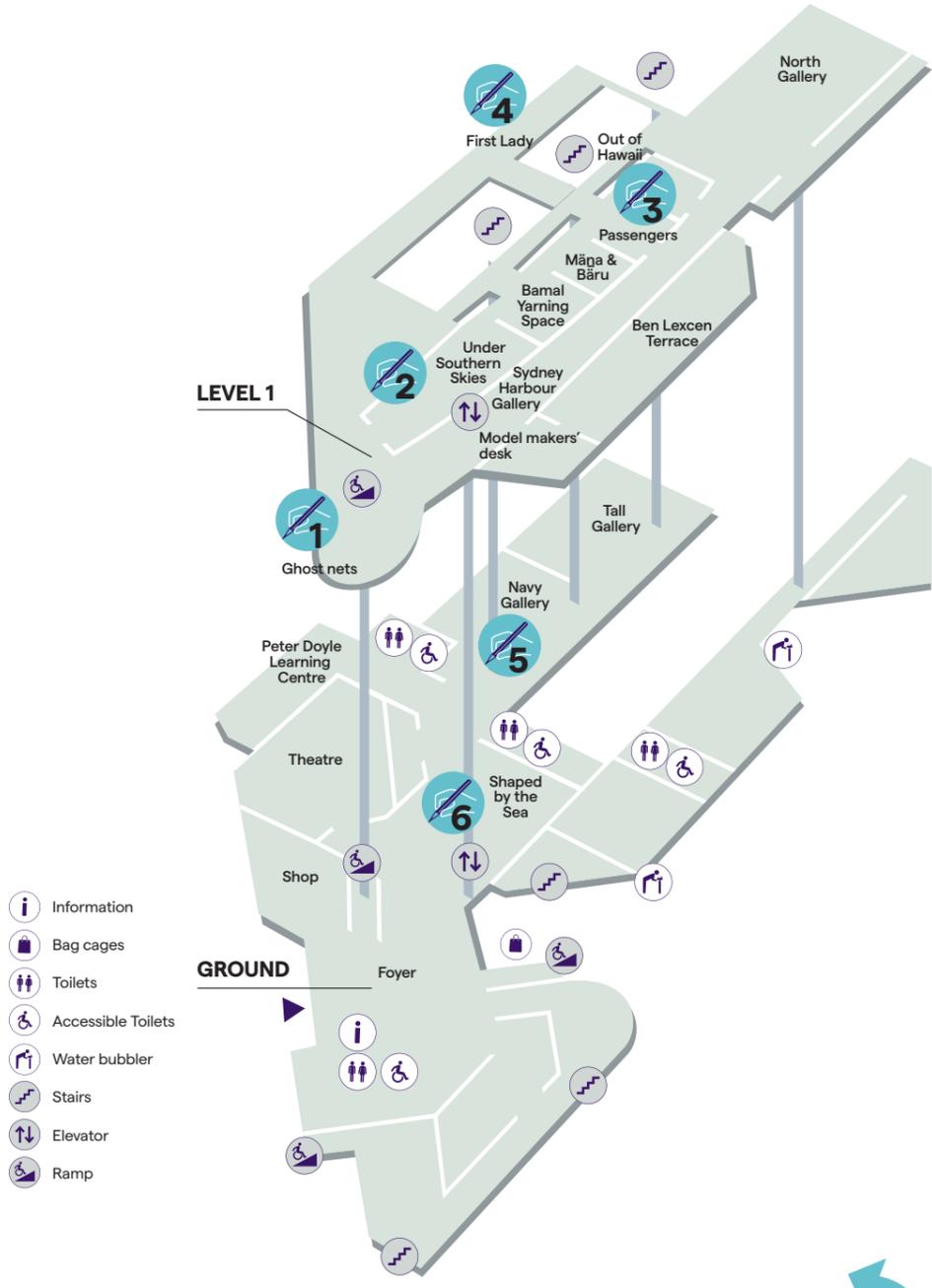


Support tasks

Name: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_



**LEVEL 1**

**GROUND**

- Information
- Bag cages
- Toilets
- Accessible Toilets
- Water bubbler
- Stairs
- Elevator
- Ramp

Map labels: North Gallery, Out of Hawaii, Passengers, Māga & Bāru, Bamal Yarning Space, Ben Lexcen Terrace, Under Southern Skies, Sydney Harbour Gallery, Model makers' desk, Tall Gallery, Navy Gallery, Shaped by the Sea, Peter Doyle Learning Centre, Theatre, Shop, Foyer.





### Activity 1: Ghost Nets

Draw your favourite ghost net sea creature.



2. Complete the food chain below with some of the ghost net animals you can see!



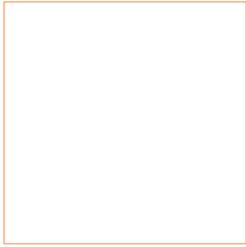
1. Seaweed and coral



2.



3. Squid



4.

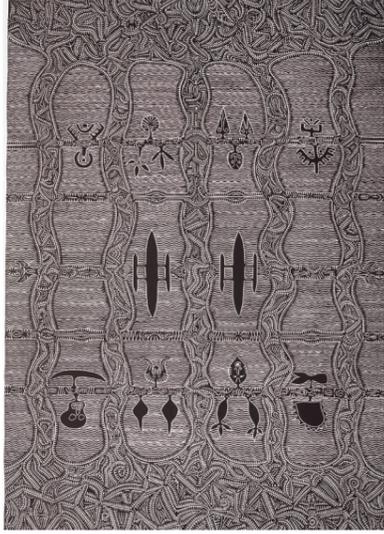
Coral panel 2 (Ghost net coral) by Marlon Gaemers, 2017.

Kokiri luum (Ghost net squid) by Erub Arts, 2018.



### Activity 2: Under Southern Skies

1. Find the artwork called *Links* by Billy Missi.



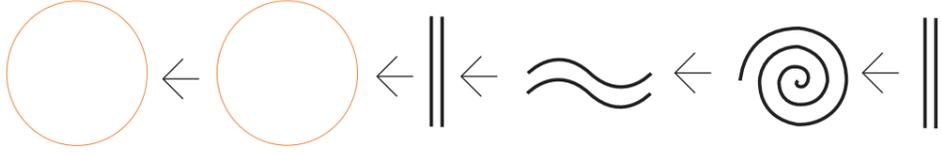
Links by Billy Missi, 2006.

Blank lines for student response.



Look up! Can you find the Southern Cross? Can you find the dark emu?

2. Can you finish this pattern?



3. Design your own ocean-themed pattern.



### Activity 3: Passengers

Task 1: Select one of the migrants from the list, read their story and fill in their passport information.

Mall Karp  
Thi Nguyen  
Jim Stone

Name  
Country of origin  
Date  
Type of migration (circle one)  
Definition of this type of migration

Assisted Forced

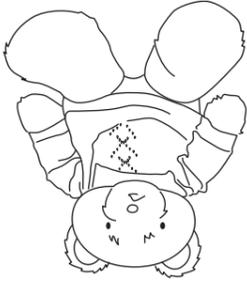
Do you think this was fair? Why / why not?

Task 2: This person had to leave their home. What special object would you take and why?



Activity 4: *Blackmores First Lady*  
Imagine you were on this voyage. Write a story about what it was like. Think about the sounds and smells. How did you feel? Excited? Scared? Hungry? Sunburnt? Lonely? Cold?

Use some of these maritime words in your story.  
Hull: the main body of the boat.  
Deck: the floor that covers the hull.  
Bow: the front of a boat  
Stern: the back of a boat



Draw your story.



Each migrant has a special object. If you had to leave your home, what special object would you take and why?



Flip up

